

Now that you've seen the first half of the video, here are some things to think about and discuss.

SHH!

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At the start of the film, these boys say something hurtful. Think about:

- What do you think they were trying to do and why?
- Why do you think they felt like they could say what they did?
- Have you heard things like this in our school?

1

2

The image of a taped mouth runs all through the film. Think about:

- Why a taped mouth? What does it suggest?
- What do you think the teacher is feeling at this point? Why do you think that?
- Do you think she knows what is happening? Why? Why not?



3

“That's so gay!” is a phrase which is often heard in, and out of, schools. Think about:

- Why is that something that shouldn't be said?
- Even friends of LGBT Young People often don't challenge this being said. Why do you think this is?
- What would you do if a friend said something was “so gay”?

4

When the Dad sees the abuse on his son's phone, he looks annoyed but just ignores it.

Think about:

- Who is he annoyed with? Why?
- Why is he ignoring the messages?
- How do you think he is feeling?
- How is his son feeling?



Now that you've seen the second half of the video, here are some things to think about and discuss.

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- This time the teacher did speak out. Think about:**
- What do you think was different for her? Why do you think she felt able to speak up?
 - Do you think she was right to send the boys to the Head for what they said?
 - What do you think she'll do next?

5

After saying "That's so gay" this girl's friends all leave her.

Think about:

- Will she be more or less likely to call something "gay"?
- How do you think she is feeling? Why?
- Was this the best way for her friends to react to what she said?

6



7

The dad now talks to the Guidance teacher. Think about:

- What do you think he is saying?
 - What does he want to happen? Why?
- What do you think the teachers will do?
- How important is it for LGBT young people to have supportive parents? Why?



8

The second half of the film is very different. Think about:

- How is the boy feeling at the end of each scenario? Why?
- What are the main differences for him?
- What can you do to make our school more inclusive for LGBT people?



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